

# ADVANCED LATIN

University of Western Ontario  
Latin 2000, fall/winter 2024 202!  
An" rew #iel"



Aeneas leaves Dido. From a 5<sup>th</sup> century CE manuscript.

# 1. Course information

## LAT2000: Advanced Latin

### List of prerequisites

LAT' 000+ Intro" . /tory Latin

# 2. Instructor information

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### 3. Course syllabus schedule delivery mode

#### Course description

In the first half of this course, we will complete our study of Latin grammar and vocabulary; the second half, we will start reading the prose of Caesar and the poetry of Virgil. The emphasis will be on the skills necessary to read some of the greatest works of Western literature in the original Latin.

While progressing through Wheelock's I will introduce the students to the analysis of oral communication for the purposes of Latin as a language; the second half, the emphasis will be on the development of reading ability to read Latin.

At the beginning of class, we will start with ten minutes of a discussion; the activity will be to write a response to a given reading. The first partner, role-play a Latin Dialogue; the second, or simply read in Latin; the third, daily life and other student events. The emphasis will be on the development of the student's ability to read Latin. Don't worry, we will start slowly, and I will introduce the necessary vocabulary. The student will learn this vocabulary in class, through repetition. This vocabulary will not appear on final exams or tests.

In the second term we will read and translate the first materials into English slowly. During the second term, the emphasis will be on the development of the student's ability to read Latin for student events to emerge; the second half, the emphasis will be on the development of the student's ability to read Latin for student events to emerge; the second half, the emphasis will be on the development of the student's ability to read Latin for student events to emerge.

I want to stress that only a very small portion of your course will be from the second term. In this case, I will not evaluate your ability to compose or write sentences on the day. Instead, I will simply assign you to participate earnestly. If you do not participate, we will all learn from the other students. The assessment will feel easy and repetitive. This is a low-stakes environment where we will all share our learning as we go.

#### In class activities

I will allow you to provide an answer to a question on a given day. You will have the opportunity to write your answer before the class discussion, so that we will focus on the question and answer in conversation; the second half, the emphasis will be on the development of the student's ability to read Latin for student events to emerge. The emphasis will be on the development of the student's ability to read Latin for student events to emerge.

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